

Fall 2017

## Teacher Ed Newsletter

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# Teacher Ed Newsletter

## Fall 2017

### Topics:

- Board of Teaching Updates
- Additional information Related to State Requirements
- Tiered Licensure
- And more!

### Important Reminder:

Tk20 Implementation begins spring semester! Beginning January 8, 2018 all applications for full SARTE admittance will be processed in Tk20.

Faculty Tk20 training will be provided on **January 4<sup>th</sup> at 1:00, Lommen Hall Room 90.**

*Prepared by Keri DeSutter, Director of Teacher Education*

## Board of Teaching Updates

The following information was shared at the fall MACTE meeting by BOT and MDE staff:

- Rulemaking for tiered licensure must be complete by July 1, 2018 (see page 2 for information on licensure tiers)
- The new Professional Educator Licensing and Standards Board (PELSB) becomes active January 1, 2018
- Starting July 1 any completer (graduate)

will fall under the new tiered licensing system. **Spring graduates should apply for licensure right away!**

- Course substitutions are still a “big deal”. Here is advice from BOT:
  - Be careful when subbing methods courses
  - Reading courses must be from a state

approved course (Recommend to not substitute reading courses)

- If institutions are cited for more than 3 rule violations, the Unit Leader must come before the board and explain how the institution will or has fixed the issue. (Your current Director of Teacher Ed/Unit Leader does not want to have to do this! ☺)

## Additional Information Related to State Requirements

**Annual Data Summary Reports** are now required for every institution. On June 1, 2018 the data Minnesota teacher preparation programs provide goes live to a state sponsored website. Every institution must have three years of data. Collaboration with our Office of Institutional Effectiveness is ongoing to ensure MSUM has proper data to report prior to the deadline.

**Requests for Initial Program Approval (RIPAs)** are due by August 31<sup>st</sup> each year for the following fall initiation.

The process has been modified so two reviewers will review all applications and reviewers will be able to communicate with providers to clarify anything that may be unclear. There is a need for reviewers, so if interested see this link: <https://mn.gov/board-of-teaching/preparing-teachers/program-approval/>. Training is provided.

**MSUM's unit site visit will occur at the same time as our CAEP visit (Spring 2022).** Verifying faculty qualifications is a big part of the site visit.

Follow-up on any rule violations will also become a part of the unit site visit. Site visit teams will look for changes that have been implemented to fix any problems. (Right now, we do not have any rule violations, and I hope to keep it that way! ☺)

**Student teaching for first time licensure must be at least 12 weeks.** This can be broken up into 2 continuous placements. Past experience cannot count as student teaching.

## Did you know?

MACTE supports faculty members who would like to renew their teaching licenses! For more information on how you can renew your teaching licenses, see this link: <http://mnacte.org/teacher-license-renewal/>

At the link there is a downloadable continuing education form that will need to be submitted.

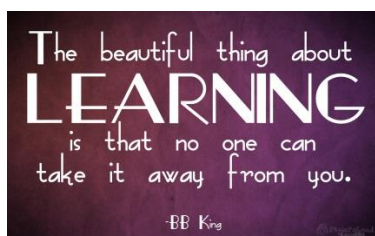
## Summary of Tiered Licensure

**Tier 1:** Bachelor's degree, 1 yr, renewed up to 3 times, district and teacher apply jointly

**Tier 2:** Bachelor's degree and enrollment in teacher prep, or Master's degree, 2 yrs, renewed up to 3 times, district and teacher apply jointly

**Tier 3:** Bachelor's degree and passing content and pedagogy scores, and completion of teacher prep program, 3 yrs, renewed indefinitely, teacher applies for license

**Tier 4:** Bachelor's degree and completion of teacher prep program and passing scores on content pedagogy and basic skills and 3 yrs teaching experience in MN, and no improvement plan on most recent evaluation, 5 yrs, teacher applies for license



## More from MACTE

At MACTE the IHEs met with their respective caucus (i.e., UofM, Privates, MN State) to vote in support of an initiative that will realign the MN Teaching Standards to the most current InTASC Standards (2013). Currently, the MN Teaching Standards are aligned to the 2011 InTASC Standards. The UofM and Private IHEs voted to support this initiative. MN State IHEs were not entirely supportive, some members were wondering whether there was a significant difference between InTASC 2011 and 2013 that would merit such realignment. Others wondered whether a most current InTASC Standards may be on the making that would merit waiting until these were made available. In the end MN State IHEs voted to support the initiative.

Alignment with the current InTASC standards will support CAEP efforts as CAEP requires evidence of candidate demonstration of understanding of the InTASC standards.

If the new PELSB board adopts this recommendation the current InTASC standards will replace the current SEP standards.